

Grade Level 1

Historical / Creedal / Church

- 1 Names God as Father, Son, and Holy Spirit
- 2 Recognizes that God creates people and the world out of love
- 3 Begins to recognize God sent us Jesus to show us how to live and love
- 4 Learns to identify Church as God's family

Liturgy / Sacrament / Prayer

- 1 Recognizes sacraments as special signs of God's love:
 - + BAPTISM - welcomes us to God's family, the Church
 - + EUCHARIST - Mass, Bread of Life, Saving Cup
 - + RECONCILIATION - "I'm sorry," Jesus forgives
- 2 Experiences prayer as listening and talking to God
- 3 Prays: Sign of the Cross, Hail Mary, Our Father, Glory be to the Father
- 4 Expresses love of God and personal needs in spontaneous prayer
- 5 Gathers with God's family at Mass
- 6 Begins to pray at Mass (e.g. Lord Have Mercy, Glory to God, Alleluia, the Response "And also with you," Holy-Holy-Holy, Amen, Our Father, and Lamb of God)
- 7 Celebrates rituals and activities which express our Christian beliefs, for example: The Advent Wreath, The Christmas Crib

Life Experiences

- 1 Experiences being special
- 2 Recognizes that he/she belongs to a family
- 3 Appreciates and thanks God for the special gifts of the senses
- 4 Recognizes that friends and family are special
- 5 Helps others and is open to others helping them
- 6 Experiences family rituals and activities
- 7 Experiences forgiveness in daily life

Moral Life

- 1 Knows that Jesus gave two great commandments: LOVE GOD — LOVE SELF AND OTHERS
- 2 Names how he/she loves God, self, and others
- 3 Shows care for others and God's creation
- 4 Recognizes sin as choosing not to love God, self, and others
- 5 Recognizes the need to say "I'm sorry" and begin to love again
- 6 Tries to bring peace to one's self and others
- 7 Learns to share with others

Scripture

- 1 Recognizes the Bible as the story of God's people
- 2 References the Bible as God's special book
- 3 Learns about Jesus from the Bible
- 4 Becomes familiar with stories from the Bible:
 - + Creation of world and us (Gn 1:1-31, 2:6a)
 - + Christmas story (Lk 2:8-18)
 - + Jesus blesses the Children (Mt 19:13-15; Mk 9:13-16; Lk 18:15-17)
 - + The Good Samaritan (Lk 10:29-39)
 - + Jesus and Zaccheus (Lk 19:1-10)
 - + Jesus loved and helped many people (Mk 8:22-25; Lk 17:11-19)
 - + The Last Supper (Mt 26:17-30; Lk 22:13-20; Mk 14:12-26)
 - + The Easter Story (Jn 20:1-20; Lk 24:13-35)

Grade Level 2

Historical / Creedal / Church

- 1 Expresses belief in God as Trinity
- 2 Tells how the Church is a community of believers in Jesus Christ
- 3 Talks about ways the Church tries to do the things Jesus did
- 4 Knows that Baptism is a sacrament of initiation into the Church
- 5 Knows and celebrates one's own Baptism
- 6 Retells the stories of selected lives of saints

Liturgy / Sacrament / Prayer

- 1 Recognizes the real presence of Christ in the Eucharist
- 2 Wants to receive First Communion
- 3 Experiences reconciliation as healing forgiveness
- 4 Prays the Sign of the Cross, the Our Father, Hail Mary, and Glory Be
- 5 Experiences prayer on a daily basis
- 6 Gathers regularly with God's family at Mass to worship
- 7 Recognizes Liturgy of the Word and Liturgy of the Eucharist as parts of the Mass
- 8 Experiences liturgical rituals and gestures
- 9 Names the liturgical seasons of the Church Year
- 10 Celebrates rituals and activities which express our Christian beliefs, for example: The Advent Calendar, Easter symbols
- 11 Recognizes the items found in a Church worship space

Life Experiences

- 1 Appreciates family members and recognizes one's specialness within the family
- 2 Participates at school and takes responsibility for his/her own actions to be an involved member of the school community
- 3 Experiences family activities and rituals
- 4 Knows that he/she is special
- 5 Experiences forgiveness in daily life

Moral Life

- 1 Acts as Jesus would act by being loving, kind, forgiving, and helpful at home, school, Church, and in the community and can give examples of these
- 2 Describes sin as making deliberate choices not to love God, self, or others
- 3 Explains consequences for making wrong choices
- 4 Acts as a peacemaker

Scripture

- 1 Knows that God speaks to us through the Bible, especially in the Liturgy of the Word
- 2 Is familiar with and can articulate in a simple way the meaning of the following stories:

- + Nativity (Lk 2: 8-18)
- + Call of the first disciples (Mt 4: 18-22)
- + Love of God and others (Mt 22: 37, 39)
- + Prodigal Son (Lk 15:11-24)
- + Loaves and fishes (Jn 6:1-13)
- + The Last Supper (Mt 26:17-26; Jn 17:1-26; Lk 22:13-20)
- + Washing of the feet (Jn 13:1-17)
- + Crucifixion (Mt 27:33-37)
- + Easter (Jn 20:1-20; Lk 24:13-35)

Grade Level 3

Historical / Creedal / Church

- 1 Describes God the Father as Creator; God the Son as Savior; God the Spirit as Helper
- 2 Describes Jesus' mission as bringing about the Kingdom of God
- 3 Defines the word Creed
- 4 Names the four marks of the Church: one, holy, catholic, apostolic
- 5 Identifies the Pope and Bishops as leaders of the Catholic Church
- 6 Tells who Jesus' apostles were
- 7 Tells the stories of five saints
- 8 Describes the qualities of a saint
- 9 Understands Mary as the Mother of Jesus and our mother

Liturgy / Sacrament / Prayer

- 1 Names and simply describes the Seven Sacraments
- 2 Experiences Reconciliation (sacramental and/or non-sacramental)
- 3 Prays daily
- 4 Prays prayers of petition, blessings, sorrow and the Psalms
- 5 Participates regularly in Sunday Eucharist
- 6 Knows the difference between Liturgy of the Word and Liturgy of the Eucharist
- 8 Describes the items found in a Church worship space
- 9 Explains the major seasons of the Liturgical Year
- 10 Celebrates the Holy Days
- 11 Experiences activities related to the Liturgical Seasons and Feasts
- 12 Celebrates rituals and activities which express our Christian beliefs, for example, The Jesse Tree, The Way of the Cross, Blessing with Holy Water

Life Experiences

- 1 Begins to understand responsibility and acts accordingly
- 2 Displays curiosity about life, nature, and people
- 3 Begins to develop friendships
- 4 Responds to guidelines and rules
- 5 Begins to want to belong to a group
- 6 Displays willingness to share with others
- 7 Needs supportive reinforcement from parents and other adults
- 8 Experiences family rituals and activities which express our Christian beliefs
- 9 Begins to understand forgiveness and healing

Moral Life

- 1 Knows and lives the Two Great Commandments
- 2 Names the Corporal and Spiritual Works of Mercy
- 3 Knows that the Eucharist brings forgiveness and calls us to service
- 4 Tells the difference between temptation, accident, and sin
- 5 Describes how sin hurts the whole community
- 6 Shows evidence of living as a disciple
- 7 Describes what it means to be and act as a peacemaker
- 8 Gives examples of how to work for justice and peace
- 9 Practices stewardship in parish, community, and world

Scripture

- 1 Knows in a simple way the difference between Old and New Testament
- 2 Tells the stories of Jesus' birth, passion, death, and resurrection
- 3 Retells the story of Jesus welcoming the children (Mk 10:13-16)
- 4 Retells the story of Pentecost (Acts 2:1-41)
- 5 Retells the Emmaus Story (Lk 24:13-35)
- 6 Knows and simply describes what a parable is, for example, retells the parable of the Prodigal Son (Lk 15:11-24)
- 7 Knows what a miracle is, for example, retells the story of the Loaves & Fishes (Jn 6:1-14)

Grade Level 4

Historical / Creedal / Church

- 1 Believes in the goodness of creation
- 2 Understands grace as a sharing in God's life
- 3 Describes Jesus as the model of forgiveness
- 4 Appreciates the Holy Spirit as helper and guide in making good choices
- 5 Understands Church as a community of worship, witness, and service which carries on the work and mission of Christ

Liturgy / Sacrament / Prayer

- 1 Celebrates the Eucharist as a sacrament of the Church's unity, reconciliation and peace
- 2 Celebrates Reconciliation as a sacrament of conversion, God's forgiveness, mercy, and love
- 3 Recognizes the value of and knows how to examine one's conscience
- 4 Knows how to celebrate Rite I and II of the Sacrament of Reconciliation
- 5 Expresses sorrow for sins in a prayer of contrition (sorrow)
- 6 Experiences personal and communal prayer
- 7 Prays and understands the Prayer of St. Francis as a model for peace and love in the world
- 8 Participates regularly in Sunday Eucharist

Life Experiences

- 1 Demonstrates an interest in the wider world
- 2 Grows in awareness of justice and fair play
- 3 Exhibits awareness of self as individual and as a member of a group
- 4 Recognizes need for guidelines and rules
- 5 Acts more independently and confidently
- 6 Begins to think of larger issues, environment, prejudice, violence, etc.
- 7 Enjoys reading, listening to, and participating in stories
- 8 Develops friendships with members of same sex
- 9 Learns from observations as well direct teaching
- 10 Shows an interest in knowing family history
- 11 Develops an awareness that life requires making choices

Moral Life

- 1 Knows Jesus' two great commandments of love are a Christian's way of life
- 2 Responds to the Ten Commandments as rules to help us live God's life of love and the Beatitudes as a way of life modeled by Christ to bring happiness
- 3 Sees the Corporal and Spiritual Works of Mercy as ways of responding to the needs of others
- 4 Realizes that original sin is the human condition into which we are all born
- 5 Recognizes conscience as the inner ability to judge between good and bad when making choices
- 6 Realizes that temptation is a pull toward something we know is sinful and is a part of everyone's life
- 7 Differentiates between sin as free choice to turn away from God and mistakes, accidents
- 8 Distinguishes between mortal (serious) and venial (lesser) sin
- 9 Realizes that all choices have responsibilities and consequences and are to be made in light of Gospel values

Scripture

- 1 Understands and responds to these and other Scriptural passages as experiences of God's love for us, our love for humankind and God, and our need for mercy and forgiveness:

- + Ten Commandments (Ex 20:2-17)
- + Sermon on the Mount (Mt 5:1-12)
- + Good Samaritan (Lk 10:25-37)
- + Prodigal Son (Lk 15:11-24)
- + Temptation of Christ (Mt 4:1-11)

- 2 Demonstrates the ability to find the above passages in the Bible

Grade Level 5

Historical / Creedal / Church

- 1 Knows and expresses belief that Jesus is the Son of God and the Word Made Flesh
- 2 Understands that the “Kingdom, or reign, of God” is reflected in the good that happens in the world
- 3 Knows and lives the belief that life is sacred
- 4 Knows and applies the concept of sacramentality
- 5 Identifies ways that the Church carries on the Mission of Jesus
- 6 Explains the Communion of Saints
- 7 Identifies people of the present and the past who model their lives on Christian values (e.g. patron saints)

Liturgy / Sacrament / Prayer

- 1 Knows the names, meanings, signs, and symbols of each of the Seven Sacraments
- 2 Experiences water, bread, oil, and light with two or more of the senses and participates in Prayer Services related to these
- 3 Celebrates the sacrament or a prayer service of reconciliation
- 4 Prays the Apostles Creed and Nicene Creed
- 5 Plans Eucharistic Liturgies or Prayer Services with class or group
- 6 Participates regularly in Sunday Eucharist
- 7 Recognizes the real presence of Christ in the Eucharist
- 8 Prays in harmony with the spirit of the seasons of the Church Year
- 9 Recognizes the Liturgical Calendar and can explain the Seasons of the Church Year, their meanings and their colors
- 10 Recognizes the meaning and celebration of the Sacred Triduum

Life Experiences

- 1 Becomes aware of past, present, and future community experiences
- 2 Belongs to one or more groups because of commitments (e.g. sports, fun, service)
- 3 Belongs to peer groups who often develop their own codes of behavior
- 4 Makes choices and decisions
- 5 Recognizes signs and symbols in games, sports, clothes, and professions
- 6 Appreciates and develops personal talents and abilities
- 7 Practices problem solving
- 8 Begins to be aware of different customs and rituals among people

Moral Life

- 1 Understands that the presence of sin or evil in the world is “original sin” into which we are all born
- 2 Recognizes attitudes and actions that are selfish or sinful
- 3 Practices forgiveness and being forgiven
- 4 Acts out of the belief that mercy and justice are essential components of Christian living
- 5 Reaches out to people at home, school, community, and world through positive words and actions and can give examples of these
- 6 Begins to become aware of the need for on-going conversion

Scripture

- 1 Is able to locate and read from the Bible the stories listed below and understands each story as it relates to the sacraments:
 - + Nicodemus (Jn 3:1-21)
 - + Baptism of Jesus (Mk 1:9-11; Mt 3:13-17)

- + Samaritan Woman (Jn 4:4-42)
- + Anointing at Bethany (Mk 14:3-9)
- + Bread of Life (Jn 6:1-58)
- + Pentecost (Acts 2:1-4)
- + Forgive Seventy Times Seven (Mt 18:21-22)
- + Wedding at Cana (Jn 2:1-11)
- + Prayer for the Sick (Jas 5:14-15)
- + Service (Mk 10:44)
- + Love Is... (1 Cor 13:4-8)

Grade Level 6

Historical / Creedal / Church

- 1 Articulates what the Church means by Trinity
- 2 Is able to relate “Body of Christ” and “People of God” to Church
- 3 Expresses belief in Jesus as the Messiah, Prophet, Teacher, true God and true man
- 4 Can explain the difference between being Christian and being Catholic
- 5 Knows the origins of the Catholic Church
- 6 Can explain Incarnation, Resurrection, Redemption and connect them to Feasts and Seasons of the Church Year
- 7 Understands the Bible’s role in the Church
- 8 Understands role of Mary and Saints as models for holiness
- 9 Articulates the difference between the Bible and Tradition

Liturgy / Sacrament / Prayer

- 1 Connects the Seven Sacraments with life experiences
- 2 Prays the prayers of the Church previously learned
- 3 Recognizes difference between Mass and Prayer Service
- 4 Actively participates in Sunday Eucharist, Reconciliation, and seasonal rituals of the Church year, prayer services

Life Experiences

- 1 Is curious about life around them
- 2 Looks for heroes and heroines in popular culture
- 3 Depends on support and security of family while showing signs of wanting to be independent of family
- 4 Influenced most by peers and peer opinion
- 5 “Hangs out” in groups
- 6 Increasingly sensitive to criticism, especially in front of peers
- 7 Develops a fierce loyalty to a few friends
- 8 Experiences ambivalence about changes in own body
- 9 Is more aware of the opposite sex—sometimes expressing this in put-downs, teasing, exclusion or inclusion
- 10 Begins to develop an historical sense

Moral Life

- 1 Relates the Ten Commandments, the Two Great Commandments, and the Beatitudes to life experiences
- 2 Accepts consequences for choices made
- 3 Shows respect for body, self, and others
- 4 Describes ways in which the prophets and saints are models for their own lives
- 5 Articulates how prejudice and injustice are social sins
- 6 Demonstrates problem solving to affect positive change in school, neighborhood, and world
- 7 Contributes to class outreach projects
- 8 Recognizes the importance of “service” in the Christian life

Scripture

- 1 Articulates the difference between Old and New Testament
- 2 Recognizes different literary forms in the Bible: fable, parable, myth, hymn, law, poem, prophetic writing, narratives, faith-history
- 3 Recognizes stories in previous grade levels and can identify their literary forms
- 4 Knows terms: covenant, genealogy (family faith tree)
- 5 Recalls parables and relates them to life experience
- 6 Identifies and can retell the following stories:
 - + Abraham/Sarah (Gn 12:1-17, 21:1-6)
 - + Joseph (Gn 37-45)
 - + Covenant (Gn 15)
 - + Moses/Exodus/Passover/Commandments (Ex 2:1-11, 23-24, Ex 3, Ex 12, Ex 20)
 - + David (Sam 1 & 2)
 - + Selected Prophets as moral leaders:
 - > Amos (Am 5:10-12, 21-24; 8:4-6)
 - > Isaiah (Is 1:23; 3:12-15, 13-15)
 - > Micah (Mi 6:1-4, 8)
 - > Jeremiah (Jer 19:3-4)
 - > Jesus as Prophet and Teacher (Lk 4:16-22; Mt 5-7)

Grade Level 7

Historical / Creedal / Church

- 1 Connects the creedal beliefs of the Catholic Church to the lived experience of youth
- 2 Recognizes major periods in the Bible and in the history of the Catholic Church: First through Sixth Century Christians; Middle Ages; Church in the 21st Century
- 3 Describes the major traditions of our roots as Catholic Christians (e.g., Marks of the Church, Church Hierarchy and Lay Leadership, Ecumenism)
- 4 Describes the contribution of saints and holy people to our faith tradition, for example: Francis of Assisi; Clare of Assisi; St. Vincent de Paul; Kateri Tekawitha; Joan of Arc; Thomas Merton; Pope John XXIII; Feasts of Mary
- 5 Identifies one's self as being a unique creation, made in God's image
- 6 Explains how "Catholic" means global, universal

Liturgy / Sacrament / Prayer

- 1 Names the Sacraments of the Church and associates them with life experiences (e.g. family meals and Eucharist)
- 2 Identifies and experiences Catholic rituals, for example, the Sacraments and The Rite of Christian Initiation of Adults (RCIA)
- 3 Experiences a relationship with God in individual prayer, including meditation and spontaneous prayer
- 4 Recognizes and experiences belonging to a community which prays with and for each other
- 5 Participates regularly in Sunday Eucharist
- 6 Recognizes and understands the real presence of Christ in the Eucharist
- 7 Participates in the Sacrament of Reconciliation
- 8 Articulates the cycles of the Liturgical Year, including special Feasts

Life Experiences

- 1 Experiences affirming and positive relationships with persons of both genders
- 2 Continues to develop autonomy within the context of being a member of a family
- 3 Can name the changes puberty brings
- 4 Engages life in experimental ways and in concrete terms
- 5 Perceives life in idealistic and in "black and white" terms
- 6 Recognizes oneself as unique
- 7 Demonstrates a sense of fairness
- 8 Experiences great variation in physical, emotional, social, and spiritual development

- 9 Identifies the ritual nature of life and associates it with the ritual of Church, for example: seasons of nature and seasons of the Church Year

Moral Life

- 1 Names the Ten Commandments, the Beatitudes, and the Corporal and Spiritual Works of Mercy as guidelines for living a happy life and applies them to daily life
- 2 Describes experiences of conscience which signal what is right and wrong
- 3 Identifies and begins to develop the virtues that lead to Christian living
- 4 Identifies moral choices as an expression of a Catholic Christian moral life
- 5 Associates social, economic, and political choices with Christian morality
- 6 Recognizes that some sins are collective and social - the wrongful acts of a group
- 7 Begins to integrate the skills of justice and peacemaking into actions
- 8 Recognizes that the values of our Catholic faith are counter cultural to the message in some contemporary music and media

Scripture

- 1 Explains the relationship between Old Testament and New Testament Scriptures
- 2 Locates book/chapter/verse in Scripture
- 3 Tells stories from Scripture that describe the person and ministry of Jesus Christ: Baptism of Jesus (Lk 2:6-7, 24:1-10); Jesus calls Fisherman (Mk 1:16-20, Mt 9:9-13); Jesus' Preaching (Lk 4:16-22); Good Shepherd (Jn 10:10); Agony in the Garden (Mk 14:36, Mt 24:34-40) Resurrection Stories (Mt 28:1-10, Mk 15:1-8, Lk 24:1-9, Jn 21:1-10)
- 4 Associates Jesus as a friend and model of how we are called to be friends (Lk 8:1-3, Lk 9:28-36, Lk 10:38-42, Mt 10:1-4, Mt 19:13-15, Mt 26:36-56, Jn 1:40-48, Jn 11:1-53, Jn 19:25-27, Jn 15:12-17)
- 5 Connects Scripture stories to life issues: Rich Young Man (Mt 19:23-26); Justice (Mi 6:8); Attitude toward Eucharist (1 Cor 11:17-26); Self Image (Ps 139); Commandments (Ex 20:1-17); Sermon on the Mount (Mt 5:21-45); Goodness/Creation (Gn 1:1-31); Goodness of People (Jn 1:14); God's Mercy (Lk 15:11-32); Servant leadership (Jn 13, Acts 6:1-6)
- 6 Uses the Bible as a source for daily prayer

Grade Level 8

Historical / Creedal / Church

- 1 Connects the creedal beliefs of the Catholic Church to the lived experience of youth
- 2 Recognizes major periods in the Bible and in the history of the Catholic Church: Genesis - Exodus; Teachings of Jesus; Development of the early Church — writings of Paul
- 3 Describes the major traditions of our roots as Catholic Christians (e.g. Marks of the Church, Church Hierarchy and Lay Leadership, Ecumenism)
- 4 Describes the contribution of saints and holy people to our faith tradition, for example: Teresa of Avila; St. Vincent Pallotti; St. Rose of Lima; Images and Titles of Mary
- 5 Recognizes holy people of other traditions: Gandhi, Martin Luther King, Jr.
- 6 Identifies one's self as being a unique creation, made in God's image

Liturgy / Sacrament / Prayer

- 1 Names the Sacraments of the Church and associate them with life experiences (e.g. family meals and Eucharist)
- 2 Identifies and experiences Catholic rituals, for example, the Sacraments and The Rite of Christian Initiation of Adults (RCIA)
- 3 Experiences a relationship with God in individual prayer including meditation and spontaneous prayer
- 4 Recognizes and experiences belonging to a community which prays with and for each other
- 5 Participates regularly in Sunday Eucharist
- 6 Recognizes and understands the real presence of Christ in the Eucharist
- 7 Participates in the Sacrament of Reconciliation
- 8 Articulates the cycles of the Liturgical Year, including special Feasts

Life Experiences

- 1 Experiences affirming and positive relationships with persons of both genders
- 2 Continues to develop autonomy within the context of being a member of a family
- 3 Discusses the changes puberty brings
- 4 Engages life in experimental ways and in concrete terms
- 5 Perceives life in idealistic and in "black and white" terms
- 6 Recognizes oneself as unique
- 7 Demonstrates a sense of fairness
- 8 Experiences great variation in physical, emotional, social, and spiritual development

- 9 Identifies the ritual nature of life and associates it with the ritual of Church, for example: family meals and Eucharist, seasons of nature and seasons of the Church Year

Moral Life

- 1 Names the Ten Commandments, the Beatitudes, and the Corporal and Spiritual Works of Mercy as guidelines for living a happy life and applies them to daily life
- 2 Describes experiences of conscience which signal what is right and wrong
- 3 Identifies and begins to develop the virtues that lead to Christian living
- 4 Identifies moral choices as an expression of a Catholic Christian moral life
- 5 Associates social, economic, and political choices with Christian morality
- 6 Recognizes that some sins are collective and social - the wrongful acts of a group
- 7 Begins to integrate the skills of justice and peacemaking into their actions
- 8 Recognizes that the values of our Catholic faith are counter cultural to the message in some contemporary music and media
- 9 Is conscious of racial, ethnic and class differences and makes definite efforts to be inclusive in relationships
- 10 Reaches out to those who may be isolated from "in" groups

Scripture

- 1 Explains the relationship between Old Testament and New Testament Scriptures
- 2 Locates book/chapter/verse in Scripture
- 3 Tells stories from Scripture that describe the person and ministry of Jesus Christ: The Rich Man and Lazarus(Lk 16:19-31); The Money Changers in the Temple(Mk 11:15-18, Mk 13:23, Lk 21:25-28); The Baptism of Jesus (Lk 3:13-17); The Last Judgment (Mt 25:35-40); Jesus announces his mission (Lk 4:14-23); Jesus: The Second Adam (1 Cor 15:47); Temptation (Mt 4:1-11)
- 4 Associates Jesus as a friend and model of how we are called to be friends (Lk 8:1-3, Lk 9:28-36, Lk 10:38-42, Mt 10:1-4, Mt 19:13-15, Mt 26:36-56, Jn 1:40-48, Jn 11:1-53, Jn 19:25-27, Jn 15:12-17)
- 5 Connects Scripture stories to life issues: Life of the Christian (Acts 2:42-47, 4:32-35); Light Under a Bushel Basket (Mt 5:14-16); God's Mercy and Compassion(Lk 1:68-79); Church as a Family (Eph 14-21); Justice of God (Jer 22:13, Lk 6:36, 38); Kingdom Parable and Actions (Lk 10:33, Lk 19:10, Mk 2:17); Share My Mission (Mt 28:20)
- 6 Uses the Bible as a source for daily prayer