

Name \_\_\_\_\_ CLASS \_\_\_\_\_

**GO FLY A KITE  
(but make it first)**

**ACTIVITY DESCRIPTION**

Upon completion of this activity, you should be able to know or understand:

- How to construct and fly a kite safely.
- Why wind is required to make a kite fly.
- What lift is.
- That wind can be your best friend or worst enemy.
- That there are many words and descriptions for wind, but it is simply air that is moving.

**MATERIALS/METHODS/PROCEDURES**

Your teacher will give you instructions and materials for building a kite. (You may have to purchase them in advance.)

**RESULTS/CONCLUSIONS**

1. Did your kite fly as well as you expected?      Why or why not?
2. The difference between high and low pressure gave \_\_\_\_\_ to the kite.
3. Why is a tail required on many kites?
4. Explain how wind can be your enemy or your best friend.