



ISTE Fact Sheet

The International Society for Technology in Education (ISTE) is the trusted source in education technology for professional development, knowledge generation, and advocacy. A nonprofit membership organization, ISTE provides leadership and service to improve teaching and learning by advancing the effective use of technology in PK–12 and teacher education. Home of the National Educational Technology Standards (NETS), the Center for Applied Research in Educational Technology (CARET), and the National Educational Computing Conference (NECC), ISTE represents more than 85,000 worldwide leaders and potential leaders in educational technology. We support our members with information, networking opportunities, and guidance as they face the challenge of integrating technology into schools.

History

ISTE was formed in 1989 when ICCE (the International Council for Computers in Education) merged with IACE (the International Association for Computing in Education). With its parent organizations, ICCE and IACE, ISTE has been serving technology-using educators since 1979. In 2002, ISTE merged with the National Educational Computing Association, the supporting nonprofit behind the National Educational Computing Conference (NECC), held annually since 1979.

Membership

(As of March, 2006)

Size: With its network of national and international affiliates, ISTE represents more than 85,000 education professionals, including teachers, library media specialists, technology coordinators, teacher educators, administrators, and other decision makers.

Annual Dues: \$79 standard membership.

Affiliates: 74 regional and national Affiliates in Australia, Canada, New Zealand, Jamaica, China, and the United States; <http://www.iste.org/affiliates/>.

ISTE 100: More than 65 corporate members; <http://www.iste.org/iste100/>.

Special Interest Groups: SIGAdmin (Administrators); SIGCS (Computer Science Educators); SIGDE (Digital Equity); SIGHC (Handheld Computing); HyperSIG (Hypermedia and Multimedia); SIGILT (Innovative Learning); SIGIVC (Interactive Video); SIGMS (Media Specialists); SETSIG (Special Education Technology); SIGTE (Teacher Educators); SIGTC (Technology Coordinators); and SIGTel (Telelearning).

Conference

For nearly three decades, NECC has been the premier forum in which to learn, exchange, and survey the field of educational technology. This annual conference—presented by ISTE and keyed to NETS—features hands-on workshops, lecture-format and interactive concurrent sessions, discussions with key industry and government representatives, and the largest educational technology exhibit in the world. For details on when, where, and how to participate, go to www.iste.org/necc.

Standards

ISTE's Accreditation and Standards Committee established—and regularly updates—guidelines for evaluating university educational computing and technology programs in the United States. In 1996 and 1997, the National Council for the Accreditation of Teacher Education (NCATE) approved ISTE's performance-based foundation standards for all teacher preparation programs as well as specific requirements for special endorsements and degrees such as the Secondary Computer Science Endorsement and the Educational Computing and Technology Leadership Advanced Programs. The NCATE standards were revised and updated in 2003. Visit www.iste.org/standards for more. ISTE's National Educational Technology Standards (NETS) Project specifies technology standards for students, teachers, teacher education, and educational administration while emphasizing the support systems necessary to realize these standards. Widely adopted by districts as well as colleges and ministries of education, ISTE's NETS (or a NETS derivative) are also used by 98% of U.S. states and many countries.

Publications

- Books and Courseware: 10–20/year; more than 300 since 1989.
- *Learning & Leading with Technology*: Emphasizing practical, usable ideas for improving educational outcomes, our flagship periodical celebrated its 30th volume in 2002–2003.
- *ISTE Update*, a lively e-mail newsletter.
- *Journal of Research on Technology in Education*: Peer-reviewed quarterly on educational computing.
- *Journal of Computing in Teacher Education*: Peer-reviewed quarterly for scholarship, methods, and case studies.
- *Washington Notes*: Drafted by ISTE's legislative consultants, Bernstein & Associates, this e-letter helps members keep up with congressional action that affects education, technology, and related policies.

Partners

ISTE partners with a variety of groups to create, support, and sponsor various initiatives and programs. Major partners include: regional, national, and international affiliates; private and public corporations; labor organizations and professional societies; federal, state, and local government entities; colleges and ministries of education.

Recent Initiatives

Recent ISTE initiatives include customized professional development programs for teams of educators based on ISTE's NETS; the Ed Tech Action Network (in conjunction with the Consortium for School Networking, www.edtechactionnetwork.org); and the Association Summit, in which ISTE convenes key organizations and officials to develop consensus around transforming education for the 21st Century.